

# CDEC NEWS

SUMMER 2010



CDEC is the Cumbrian co-ordinating body for the North West Global Education Network

## Educating for a fair and sustainable world

### Get involved ...

Would your setting be interested in hosting a twilight inset on behalf of CDEC during the next academic year?



We are looking for venues to host two different sessions: 'Global Education Working Together', an introductory session to explore the why's and what's of global education in primary schools; and 'The World from Our Doorstep' a practical approach to taking learning outdoors at Foundation and Key Stage 1. This inset would be particularly suited to a setting with grounds that could be used as part of the session.

In exchange for using your setting as a venue we would be able to provide two places free of charge.

If you are interested or would like further information please contact us 015394 30231 or email [office@cdec.org.uk](mailto:office@cdec.org.uk)



### Inset & whole school training for schools in Cumbria

As well as offering a great CPD programme to schools in Cumbria (see Upcoming Events section) CDEC offers a range of Inset & whole school training opportunities covering four main areas:

- Philosophy for Children – either as an introduction to P4C or a full Level 1 accredited course
- Race Equality & Diversity Education
- The Global Outdoors
- School Linking

All sessions can all be tailored to meet your particular school requirements. Prices start from £300.

If you would like further information please email us on [office@cdec.org.uk](mailto:office@cdec.org.uk) or phone 015394 30231

### Upcoming Events

To book a place on any of our courses or for more information, please contact our Ambleside office, or go to the events & CPD page of our website

#### 5th May - The World from Our Doorstep (FS & KS1), Low Furness School, Great Urswick

This twilight session, is bursting with ideas for taking learning outdoors. The course investigates practical ways of taking learning outside & shows how through stories, play and experiential learning children can explore links between ourselves, our environment and the wider world. Course links include EYFS curriculum, Sustainable Schools, Community Cohesion and LOtC. **Cost: £30**

#### 9th June – Thinking of Linking: step by step to a school link, Grange over Sands

This is a one day course to provide step by step guidance to establishing a global school link. It will consider motivations, expectations, the process and the possible outcomes of global school links. The day-long course is also supported by a course-book to take away.

*Bookable through the County CPD programme*

#### 16th June – The Global Outdoor Classroom, Keswick

This is a one day course to provide the practitioner with ideas, inspiration, confidence and a resource pack to draw on the urban and rural outdoor environment as a stimulus for global education. The course is linked with the Sustainable Schools agenda and Every Child Matters. **Cost: £90**

*Along with many others in Cumbria CDEC were directly affected by the floods in November 09. As a result of this we are in temporary office accommodation on the Ambleside campus of the University of Cumbria. We are still available via our usual email address and phone (although we have no answer phone available to us), but our fax number has changed. This is now 015394 30371 and is shared with the staff at the library.*

*We will update everyone again whenever our situation changes.*

#### 'One-stop shopping' with CDEC!

Don't forget our publications for sale, upcoming events and resource library can be found on our website [www.cdec.org.uk](http://www.cdec.org.uk). You can place an order for any of our publications listed (or buy direct via Google checkout), book a place on upcoming training courses, and if you subscribe to our loans service, request your next resource box online.



Harriet Lamb MP at the Cumbria pupils FT conference January 2010



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# The Global Dimension

## - ideas adaptable for use in all settings

In Autumn 2009, CDEC staff met with a small cluster of SEN practitioners (primary to post 16). It was a great opportunity to share experience and stimulate ideas for developing a Global Dimension to the learning of children with special educational needs.

Have a look at the practitioners' ideas below



### How do you address Community Cohesion in your school?

- We introduce cuisine from around the world.
- We join in with allotment, conservation and gardening projects with local charities.
- Carlisle Youth Football trains with us every week.
- We hold Fairtrade fashion shows.
- We invite our local community to our Arts Week, Harvest, and Christmas events.
- We have links with schools in Lithuania and Latvia and have joint residentials.

### How do you address “identity and diversity” (an aspect of Citizenship)?

- We start with exploring our own identity – “All about me”. Positive praise.
- Use SEAL to support students. Positive attitude towards encouraging students to say, “I can”.
- P4C (Philosophy for Children) – nurturing confidence.
- Then move on to changes that I can make “for me”, “at school”, “in the community” and “wider community”.
- We explore own community.
- Assemblies focusing on “life in ...” looking at different countries.
- Identified that there were problems with negative images via Comic Relief etc. Need to learn from others, not pity them. Need positive images from Africa. Looking forward to World Cup.

### How do you address Sustainable Schools and Learning Outside the Classroom?

- PSHEEC sessions – lots of opportunities to “speak” out or communicate own ideas about being responsible citizens – recycling etc.
- Forest school – opportunities for “on the hoof” learning and “background” teaching.
- Exciting, colourful, sensory resources which our students respond well to.
- Examples for Sustainable Schools – gardening and compost, recycling, walk to school bus.
- Eco-council, school council, eco products, Fairtrade, linking with other schools and working with our community.
- Development of Treading Lightly activity pack (available to buy from CDEC).



### How do you help students to make a difference?

- We teach small ways to make a difference. Beware of Despair. Big problems – little person.
- Fairtrade allows pupils to see that they can make a difference – no matter how small. They can then gain confidence in transferring this to their families.
- Recycling waste develops respect for the environment and other areas.
- Experience is what they do, not what is done to them – VERY IMPORTANT for complex needs pupils.
- Making something, growing it – sense of satisfaction.
- Responsible for our own behaviour – actions have consequences.

Our thanks to teachers from James Rennie, Mayfield, George Hastwell, Sandgate and Sandside Lodge schools

If you are a teacher or TA of children with special educational needs, a couple of your colleagues are keen to start an email group for sharing thoughts, questions and ideas on an occasional basis. Email [liz@cdec.org.uk](mailto:liz@cdec.org.uk) if you'd like to join it. No commitment other than receiving emails from other teachers and TA's (easy to identify via the Subject Heading, so you can read, save, delete or respond as you wish).